The University of Auckland

The University is New Zealand’s pre-eminent research-led university. Established in 1883, it is an international centre of learning and academic excellence. It is New Zealand’s largest University with over 6,000 staff and 40,000 students, of whom 5,000 are international students. It aims to be a vibrant and intellectually challenging place of learning, nurturing a community of scholars who share a passion for discovery, the advance of knowledge and human progress.

The University is consistently ranked as one of the world’s best and is currently ranked 94th among the world’s top universities (QS World University Rankings, 2013).

The Faculty of Education is ranked 24th by the QS World University Rankings, 2013 (under Social Sciences), and the largest teacher education institute in New Zealand with over 5,000 students. It offers a range of undergraduate and postgraduate degrees along with expertise in teacher professional development. The faculty also holds research contracts in professional education and has been selected by the New Zealand Ministry of Education to train all of New Zealand’s aspiring and newly-appointed school principals.

The faculty is committed to improving the quality and understanding of education, locally and internationally, through high quality teaching and research. Its research and development work has had considerable impact on both New Zealand and international educational policy and practice.

DALSL is part of the Faculty of Arts and is ranked 26th by the QS World University Rankings (2013) by subject. DALSL’s academic staff are renowned in their respective areas and highly active in research and publication. The department offers undergraduate and postgraduate courses for teachers of English from countries throughout the world.

Auckland UniServices

Auckland UniServices Limited is the largest research and development company of its kind in Australasia and a wholly owned company of the University of Auckland. UniServices manages The University’s intellectual property and is responsible for all research-based consultancy partnerships and commercialisation.

By connecting its clients with The University’s brightest academic minds, UniServices provides commercial organisations the innovative technologies they seek, and governments the national programmes they need. The results can mean huge strides in a company’s international competitive edge, or in a country’s health, education and welfare capability. UniServices’ open innovation and world-class thinking can change the world.

The University of Auckland

BEd(TESOL)

Bachelor of Education in Teaching English as a Second Language

A fully customisable four-year, four-part degree for teachers at all levels to become teachers of English in their home country.

Provided by the University of Auckland – New Zealand’s premier research-led university.

Taught through the Faculty of Education and the Department of Applied Language Studies and Linguistics in the Faculty of Arts. Together, they offer expertise in educational policy and the theory and practice of language teaching.
**A degree course to train teachers of English**

The BEd(TESOL) is a four-year, four-part degree that can be offered in partnership with overseas institutions, or delivered entirely by the University of Auckland in New Zealand, with teaching practicums in the home country. The degree prepares students to become teachers of English at all levels from primary (elementary) to secondary school in their home country.

The degree can be awarded by the University of Auckland, and is backed by 10 years’ experience and expertise in educating and upskilling Malaysian teachers.

**Highlights**
- Graduates who are proficient English speakers.
- Fully flexible degree programme combining home-country study and study at the University of Auckland.
- Enhancing English language by immersion in native English speaking environment.
- Customisable degree content that can be adapted to meet home-country requirements.
- Can include practicums in New Zealand and home country to experience the best models of TESOL practice.
- Ideal for countries taking a long-term view of the development of education systems, and specifically interested in the evolution of teaching practice.
- Taught through the internationally ranked Faculty of Education and The Department of Applied Language Studies and Linguistics (DALSL).
- Can include foundation and pathway courses covering English language needs and/or general academic entry standards for the University of Auckland.
- Support services including dedicated pastoral care and learning support.
- Opportunity for students to be exposed to international expertise and participate in cross-cultural study.
- Previous graduates already becoming educational leaders and university lecturers.

**Programme support in New Zealand**

The University offers a range of support services and school visits based on discussions with clients and agreed on in advance for each student group.

**Care and welfare options**

Dedicated group orientation to relevant academic departments, their key staff, the University and its resources.

Dedicated learning support and additional weekly tutorials to help students adapt to the New Zealand learning style, enhance academic performance and assist with learning challenges.

Orientation to the New Zealand education system focusing on aspects most relevant to students’ studies and needs.

**School visits**

Students can visit schools experienced in hosting overseas teachers. They will have guided teaching experiences to learn more about:
- teaching and learning methodologies
- course design (school-based curriculum)

**Group social/cultural activities**

The University can ensure students experience New Zealand culture and society, Māori culture, museums, theatre and concerts.

**Three models for BEd(TESOL)**

The University offers three models for delivering the BEd(TESOL). Each can be customised to meet specific training needs and cultural context:

1. **The Auckland-based degree**
   - Students begin with a summer school practicum in the home country, then spend four years in Auckland and finally complete a practicum in their fourth year in home country schools observed by lecturers from the University of Auckland. This approach allows students to spend a maximum of time in New Zealand to improve their English and pedagogy whilst also applying their learning to the home country context.

2. **The two-country degree**
   - Students spend Years 1 and 4 in the home country, and Years 2 and 3 at the University of Auckland. This model requires significant investment by the home country government and tertiary institution, but delivers excellent results for students and the home institution, including capacity-building, upskilling of staff, accreditation to become an ongoing provider, and moderation by the University of Auckland.

3. **The home-country-based degree**
   - Students spend Years 1, 2 and 4 in the home country and Year 3 at the University of Auckland. This option results in students receiving their degree from their home university. This model acts as a study-abroad year, going teaching students exposure to another school and education system as well as English language immersion in a native speaking environment.

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**Auckland-based degree**

- **School placement in Home country**
  - **Year One**
  - **New Zealand delivery**
  - **Year Two**
  - **New Zealand delivery**
  - **Year Three**
  - **New Zealand delivery**
  - **Year Four**
  - **New Zealand delivery**

**Two country degree**

- **Home country delivery**
  - **Year One**
  - **Home country delivery**
  - **Year Two**
  - **New Zealand delivery**
  - **Year Three**
  - **New Zealand delivery**
  - **Year Four**
  - **Home country delivery**

**Home-based degree**

- **Home country delivery**
  - **Year One**
  - **Home country delivery**
  - **Year Two**
  - **Home country delivery**
  - **Year Three**
  - **New Zealand delivery**
  - **Year Four**
  - **Home country delivery**

**Outcome:**

- **University of Auckland degree**
- **or jointly-awarded degree**
- **Home university degree**