Postgraduate study for English language teachers

Master of Teaching English to Speakers of Other Languages (MTESOL) at The University of Auckland is a flexible masters programme that can be adapted to the needs of specific clients.

Programme highlights
- Developed specifically for students with experience of teaching English as a second or foreign language
- Aims to train the trainers, transferring expertise
- Flexible delivery channels – online and face-to-face
- Delivery in the home country
- Content can be customised to meet teacher or organisational needs
- Access to first-class electronic TESOL resources at the University’s library
- Flexible timeframes – one year full-time, up to four years part-time
- Scalable across diverse groups: learners, organisations, governments

Benefits
The MTESOL delivers quantifiable benefits to participants through:

CUSTOMISATION OF CONTENT
The MTESOL can be customised to meet each group’s specific needs. It can also train the trainers allowing the transfer of expertise.

CUSTOMISATION OF DELIVERY
The MTESOL can be structured as a blended model using online and face-to-face components. The delivery location and the timeframe of the programme can also be customised, allowing participants to remain in their own country and continue working while upgrading their qualification.

WORLD-RANKED EDUCATIONISTS
The MTESOL is taught through the Department of Applied Language Studies & Linguistics (DALSL) in the Faculty of Arts at the University. The faculty is ranked as New Zealand’s leading arts faculty (2012 QS World University Rankings). The academic staff of DALSL are renowned for their teaching, research and publication. Staff include:
- Professor Rod Ellis
- Associate Professor Gary Barkhuizen
- Dr Robert Batstone
MTESOL is a University of Auckland Masters degree that can be delivered anywhere in the world

Case study: The University of Guanajuato
The University of Guanajuato (UG) in Mexico wanted to upgrade the expertise and qualifications of their English language teachers and build capacity to deliver a new Masters in Language and Identity.

The University of Auckland worked with UG to customise a MTESOL programme and UG then selected 20 experienced staff to participate.

The MTESOL was delivered by University staff in partnership with UG which provided teaching space and facilities for the in-country intensive courses. UG’s tutoring staff worked closely with the University’s professors who provided developmental support.

How MTESOL was customised for Mexico

YEAR ONE

Part A: Face-to face intensive delivery in Mexico

Part B: Weekly online discussion forums and course delivery, access to Auckland Library’s online resources and databases

YEAR TWO

Part A: Face-to face intensive delivery in Mexico

Part B: A dissertation closely supervised by a lecturer from the University

The MTESOL programme
The MTESOL is made up of 120 points which is normally eight courses and can be completed in one year full-time or up to four years part-time. An opportunity for some students to complete a dissertation is also available. Courses include:

- Second language acquisition
- Discourse analysis
- Second language classroom research
- Materials development and evaluation
- Individual learner differences and second language learning
- Sociolinguistics and language teaching

Education by Design
Education by Design programmes at Auckland UniServices Limited are underpinned by the full resources, experience and expertise of The University of Auckland. After discussion of the government or organisational goals, Education by Design works with the University to facilitate delivery of University degree, postgraduate degree, and professional development programmes for selected groups of people from your country.

Academy of Principals (Singapore)
The Academy of Principals (Singapore) (APS) is a professional body that partners the Ministry of Education (MOE) and the National Institute of Education (NIE) to provide support for Singapore school principals as they lead schools into a new and exciting era of educational change. It also serves as a platform for our school principals to reach out to local and overseas colleagues from affiliated associations, institutions of higher learning, corporate and industry partners to share ideas, debate issues and discuss policy initiatives, all of which will contribute toward building sustainable leadership through strong and mutually-beneficial networks.

The University of Auckland
The University of Auckland is New Zealand’s pre-eminent research-led University. Established in 1883, it is an international centre of learning and academic excellence. It is New Zealand’s largest University with over 6,000 staff and 40,000 students, of whom 5,000 are international students. It aims to be a vibrant and intellectually challenging place of learning, nurturing a community of scholars who share a passion for discovery and the advancement of knowledge and human progress.

The University of Auckland has a strong international focus and is a member of Universitas 21, the Association of Pacific Rim Universities and the Worldwide Universities Network – international consortia of research-led universities.

To read more about The University of Auckland’s international and national standing, visit www.auckland.ac.nz/leadinguniversity

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